

PROGRAMMA SVOLTO

A.S: 2022/23

CONVERSAZIONE IN INGLESE

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CLASSE: 1AL

1. Introducing yourself and personal profile:

Questionnaires and talking about classmates.

Truth and lie 'getting to know you' games.

'Find someone who' questionnaires to get to know classmates/speed dating about hobbies and interests.

Giving personal information:

Written personal profile and talking about yourself and your family. (Revision of personality adjectives, comparatives and superlatives.) Video viewing of people describing themselves and their family and friends. Listening comprehension and writing down useful information (spelling names/date of birth, address.)

Questionnaires using present perfect with how long/since/for and present perfect continuous.

Describing your best friend or close family member and some celebrity that you admire. Discussion, written description and then oral test (Speak for one minute about a celebrity or friend)

Practice of using comparatives and superlatives when talking about a family member or class mate.

2. Both Sides: Identity

Speaking exercises from chapter one. About personality and knowing yourself.

Word building using personality adjectives and talking about experiences in the past tense.

The European union and cultural globalization 'What gives a nation its identity' Talking about stereotypes of your country and other countries. Society versus individualism. Viewing of video about social stereotypes.

Knowing yourself: What kind of person are you? Strong and weak points. Oral test; habits/personality/how you are doing this year and what things and people influence you'. 'Who I am' two/three minute presentation.

Daily routine and weekend/weekday activities.

3. Festivals:

Talking about Christmas holidays, and favourite day during the holidays. Video comprehension about other festivities such as Bonfire night and Guy Fawkes and festivities in Italy and other parts of the world.

Video comprehension, world builders and discussion about Notting hill carnival. Video comprehension about music festivals in UK.

Short presentation about festivals you're your city or country.

4. **Introduction to PET exam activities:** Reading activity about 'Ways to spend the weekend in the UK'. Reading for gist and detail and matching activities. Preparation for parts 1,2,3, and 4 of the speaking exam.

Practice in using past tenses, future and present in part 1.

Vocabulary builders on the different topics needed for the PET speaking exam; Clothes and accessories, communication and technology, education, entertainment and media, food and drink, hobbies and leisure. Health and fitness, house and home, environment and climate change.

Speaking about personal routine likes and dislikes.

5. **International Women's day:** 'Break the bias and 'A woman who inspires you' listening comprehension and discussion (British council teen). Talk about a woman who inspires you.
6. **PET part 2:** Describing photos: Study of useful vocabulary, prepositions of place, clothes and physical descriptions and feelings.

Describing Photos practice and oral tests. Describing famous paintings guess and draw game.

Furniture and house vocabulary: Talk about your dream house.

Questions with present perfect. Confirming and contradicting using Indeed, in fact, precisely. (Both sides) chapter 3.

7. Project 'A weekend in London':

Project (oral tests: In pairs or small groups prepare a power point presentation about 'A weekend in London'. Each person has to talk about a monument, a museum or art gallery and a famous work exhibited there, a theatre/play musical production and something else of your choice (e.g. Camden town market, O2 Centre)

(British council teen) Video comprehension, word builders, multiple choice and discussion questions about:

Theatre land, Camden town.

8. Communication activities:

Giving Advice:

Reading and story completion giving advice 'Jon's story?' Role plays acting out the story and situation.

Giving advice communication activities using should, shouldn't you had better, ought to.

Communication activities revising the third conditional.

Role plays: Shopping situations and 'lost and found'.

Starting up conversations (ESL brains) Video listening comprehension and starting up conversations in different situations.